



# 2ND GRADE NEWS

April 8-12

## Here's What's Happening:

<p><b><u>Statue of Liberty</u></b></p> <p>Due: April 8</p> <p>By Emma Lazarus</p> <p>"Give me your tired, your poor, Your huddled masses yearning to breathe free, The wretched refuse of your teeming shore, Send these, the homeless, tempest-tossed to me, I lift my lamp beside the golden door!"</p>	<p><b><u>Spelling Assessment</u></b></p> <p><b><u>Lists 51 &amp; 52</u></b></p> <table border="0"> <tr> <td>object</td> <td>population</td> </tr> <tr> <td>objection</td> <td>proper</td> </tr> <tr> <td>pleasure</td> <td>judge</td> </tr> <tr> <td>measure</td> <td>weather</td> </tr> <tr> <td>treasure</td> <td>whether</td> </tr> <tr> <td>navy</td> <td>worth</td> </tr> <tr> <td>four</td> <td>contain</td> </tr> <tr> <td>fourth</td> <td>figure</td> </tr> <tr> <td>fourteen</td> <td>sudden</td> </tr> <tr> <td>forty</td> <td>instead</td> </tr> </table> <p>Please keep a look out for your child's service run paper. We are raising money for St.Jude's children's hospital this year!</p>	object	population	objection	proper	pleasure	judge	measure	weather	treasure	whether	navy	worth	four	contain	fourth	figure	fourteen	sudden	forty	instead	<p><b><u>Mark Your Calendar</u></b></p> <p>Check out the <a href="#">Elementary Events Calendar</a> for dates.</p> <p><b><u>April 15th</u></b> Abraham Lincoln *In-house Field Trip</p> <p><b><u>April 19th</u></b> Immigration Day</p> <p><b><u>April 26th</u></b> Service Run</p> <p><b><u>May 2nd and 3rd</u></b> Literacy Testing: No School</p>
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## For Your Information:

<p><b><u>Curriculum:</u></b></p> <p><b><u>MATH:</u></b></p> <p>Chapter 12 (Time) Math newsletter: Click <a href="#">here</a></p> <p><b><u>Core Knowledge:</u></b></p> <p>Immigration</p> <p><b><u>Language Arts:</u></b></p> <p>Cursive and written narration</p>	<p><b><u>Immigration Day</u></b></p> <p><i>Our Immigration Unit specifically focuses on the period of time of Immigration through Ellis Island (1880s – 1950s). Very few of our families will have an ancestor who came through Ellis Island during this time. For Immigration Day, your student may choose to (1) Dress as themselves travelling through Ellis Island. (2) Dress as a family ancestor, as if that person came through Ellis Island. (3) Dress as someone else from a country who did come through Ellis Island (not necessarily from their own family). Our activities for the day will help the children understand what it was like for immigrants who were coming through Ellis Island during this time period.</i></p>
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